Welcome to Relevance 2018! This year’s magazine is designed to help you investigate job options, pursue post-secondary education/training and activate your career.

With so many options in so many fields, it can be hard to know where to start your career planning. You might have a specific career in mind or just a general idea. Or you might be feeling completely overwhelmed and not know where to start.

With that in mind, we recruited young people in various stages of their careers and asked them to share their stories. We also recruited two peer mentors and asked them to share their insights on what it takes to break new ground.

We hope you’ll learn something you didn’t know before, something that helps you along in your journey. It might be a story that resonates with you, or just the right tip at just the right time. Pick up what you can, use what you want.

There is a good career fit for you out there. Relevance 2018 offers some great tips, links and resources to help you transition from high school to post-secondary, from post-secondary to a career, even from one career to another.

We say this every year, but it’s worth repeating: life isn’t just about the destination—it’s about the journey. Career is one part of the journey, and Relevance is a tool you can use to investigate, educate and activate your career journey. Enjoy the ride.
INVESTIGATE. EDUCATE. ACTIVATE.

Preparing for Jobs That Don’t Exist … Yet.

There’s a meme making the rounds that goes like this: “most of the children entering primary school now will ultimately work in a job that doesn’t exist today.” Okay, that’s cool … unless you’re a high school student trying to figure out your future. Then it’s confusing, maybe even a little scary. How do you career plan when the career you’re planning may not be around in 10 years?

First off, don’t confuse media sound bites for facts. A sound bite is just an interesting factoid, a tiny piece of a much bigger story. And the bigger story is that while technology is eliminating some jobs, it’s creating many new types of jobs. We’ve compiled a list of 7 tips on how to prepare for jobs that don’t exist yet.

#1 Expect the Unexpected

Changes in job markets are not sudden, there are usually hints before the “unexpected” happens. For example, thousands of factory jobs that once had people doing repetitive, manual tasks have been lost in automation since the 1960s. That trend is continuing, so you know that jobs involving keyboard, repetitive tasks are very likely to be automated.

#2 Keep Your Skills Relevant

Translate that trend to a job. If you like working on cars, for example, a good educational option is an automotive technician apprenticeship. What’s on the horizon? Electric cars and driverless cars. As you go through your apprenticeship and once you’re working, watch for interesting opportunity. Changing career tracks doesn’t mean your previous education and experience go to waste; often, it’s what sets you apart in a new career.

#3 Nurture Your Skills

In preparing for future careers, there’s a bit of an argument over whether it’s better to focus on soft skills such as interpersonal communication or hard skills such as specific job skills. It’s true that hard skills evolve along with the job market, but do so post-secondary education and training. Even if you pursue, take advantage of ongoing training and professional development to keep your hard skills up-to-date. But don’t ignore learning opportunities that let you develop soft skills, whether a class, workshop, volunteer or extracurricular activity.

#4 Never Stop Learning

Post-secondary training is tuned to meet job market demands, so once you start down a path you like, keep your education up-to-date with online or in-person courses, seminars and workshops. Post-secondary training is tuned to meet job market demands, so once you start down a path you like, keep your education up-to-date with online or in-person courses, seminars and workshops.

#5 Follow Your Interests

Whether you’re interested in cars, fashion, art, medicine, law, travel, engineering, construction, marketing, get the education/training you need to excel in that area right now. Your interest will help keep you tuned in. When innovations emerge, you’ll be excited to try them out. Move toward the opportunity.

#6 Follow the Opportunity

If you see a promising business, then you know that many of the young people we’ve shared stories about have professed started down one career path and then found themselves in a completely different one simply because they took a chance on an interesting opportunity. Changing career tracks doesn’t mean your previous education and experience go to waste; often, it’s what sets you apart in a new career.

#7 Focus on Challenges You Want to Help Solve

Some suggest that when you’re investigating career options, think about some of the problems our society faces, things you personally feel strongly about or where you would like to have an impact. There’s no shortage of issues - climate change, pollution, droughts, floods, pandemics, chronic disease, cancer research, poverty, addictions, crime, mental health issues. There’s also no shortage of possibilities - space exploration, deep sea exploration, clean energy, accessible communities.

Remember that the reason for career planning is to build a great future for yourself. You don’t have to nail everything down now, just start by moving toward your interests.

Disruption Isn’t New … It’s Normal

This isn’t the first time the world has been through this kind of dramatic economic change. In the 1700s, the Industrial Revolution turned everything upside down. If you think about it, human innovations have been disrupting lifestyles for thousands of years, from the invention of the wheel to the invention of steel tools, the printing press, the telegraph, paper money, and so on. If you really want to have some fun, google “inventions that changed history.” Everything around us began with an idea that someone developed and shared, an idea that caught the imagination and evolved into something more. Disruption means change. It’s odd that humans are so uncomfortable with change, because change is our norm. The other thing to keep in mind is, that while disruption and change might be uncomfortable, it almost always results in more choices, more freedom and more access to education for young people.

10 Jobs of the Future

1. Chief productivity officer: It sounds trendy, but many companies are already creating productivity teams. Think business management with an upbeat, motivational edge.
2. Drone manager: As drones become more common, we’re going to need systems to manage traffic and ensure rules so the drones don’t cause havoc in the skies.
3. Health care mentor: In an increasingly high tech world, expect to see developing careers in health care that focus on the human element, such as medical educators and mentors.
4. Robotic transportation specialist: We’re going to need systems specialists to organize, monitor and maintain our self-driving planes, trains and automobiles.
5. Genetic counsellor: Genetic counsellors could help patients navigate the high tech world of personalized, genetically based medical treatments and therapies.
6. Human-technology integration specialist: Look for new job opportunities for developers who know how to integrate wearable technology into our everyday lives as humans.
7. Organic voltaics engineer: These engineers will focus on increasing the efficiency of energy and light sources using the forces of nature in a way that is healthy and renewable.
8. Urban farmer: Urban greenhouses, rooftop farming, vertical farmers – it’s more than a trend. As more people live in cities, expect urban farmers to play a growing role in feeding local communities.
9. Mining resource specialist: As many of our natural resources begin to run out, natural resource extraction (mining) may evolve toward mining our landfills and rehabilitating former mine sites.
10. Aesthetician: License has led to amazing advances in site and body care, and we’re going to need skilled practitioners to help us understand what product works.

This is just a sample of some of the cool jobs experts are forecasting for the future. Learn more at careers2030.cst.org/mining-resource-specialist/ or monster.com/career-advice/article/cool-future-jobs. Or google “jobs of the future” and start your own investigation.
Did you always want to travel? Actually, travel wasn’t a big part of my life growing up. I lived on a farm near Foam Lake. I remember family vacations and a Grade 9 trip to England, but that’s about it. Travel didn’t come into my life until university. About mid-way through, I realized it wasn’t the career for me, so I re-evaluated. Was it easy to choose a new path? No, it was tough! Since high school, I hadn’t considered any other options. I’m also the type of person who likes a lot of things, so it’s tough to settle down and do one thing. I finally decided on Education because I love to share knowledge. I graduated in 2010 with a B.A. in English and a B.Ed in Education.

So you became a teacher? Well, that’s an interesting story. I interviewed for a teaching position. I left that interview thinking, ‘please don’t hire me!’ I wanted to travel before I settled down to a job, and I’d planned this six month trip to Australia, New Zealand and Fiji. I got my wish. I didn’t get the job – but I did have an amazing trip.

And that was a turning point? Yes, because while I was on that trip, I designed a 5-year travel plan for myself. I thought that if I could spend 5 years in university learning about things, I could spend 5 years travelling and learning about the world. It gave intention to my travels. When did you start blogging? I launched The Lost Girl’s Guide to Finding the World in 2011. It was a passion project – I wanted to share my experiences about travelling solo as a single young woman. But the name was reflective, because I still didn’t know what I really wanted to do with my life. That feeling was overwhelming at times. I was a lost girl.

How did Saskatchewaner come about? My mum sent me a link to the job posting while I was travelling in Africa. She said, look, they’ll pay you to do what you love! By now, I had figured out that I wanted to be a freelance travel writer, so I looked at the job as a springboard to a career. I made an application video while I was in Madagascar, did a Skype interview while I was in Swaziland, and then got the job offer while I was in South Africa. I started on January 12, 2015. How was it a springboard? The Saskatchewaner is a one-year contract, so I went in with three goals. First, grow the program and help add to its success. Second, network with anyone who could potentially help me build my career, whether people or businesses. I could write stories about or lining up writing assignments for magazines and tourism boards. Third, save enough money to pay for another year of travel.

How do you describe your career now? Freelance travel writer and digital content creator. I do videography, photography, on camera projects, social media marketing and speaking engagements.

Top career skill? Networking. In high school, you learn how to socialize, but not how to network. It’s different. As the Saskatchewaner, for example, I had to show up at events where I didn’t know anybody and reach out to people. It was a great way to learn how to put myself out there.

Where do you see yourself in 10 years? I like the path I’m on now. I want to publish a book, and I like the idea of starting a media and tourism company sometime in the future. Right now, I’m just following the opportunities.
GOT A GREAT IDEA? Want to Work for Yourself?

Did you know that almost half of Canada’s post-secondary students see themselves starting their own business after graduation? That’s the latest word from a recent BMO survey. And it’s not just tech start-ups, it’s social entrepreneurship, tourism entrepreneurship, rural and agribusiness entrepreneurship, Indigenous entrepreneurship, and more.

Who wouldn’t like being their own boss and setting their own hours? But entrepreneurship is also a demanding career with no guarantee of success.

Is There an Entrepreneur in You? Short answer, yes. There’s an entrepreneurial streak in almost everyone. The real question is, do you have the confidence, passion and stick-to-it-ness to take your idea from the drawing board to a-shape? Take a minute to do a quick self-assessment. (And remember, your answers just show where you are now. Your answers might change as you get an education and job experience.)

Are you:

Or are you:

- A self-starter?
- Motivated by evaluation and praise from others?
- Confident enough to deal with setbacks without taking them personally?
- Easily overwhelmed by stress?
- Comfortable taking risks?
- More comfortable with a regular paycheck?
- Adequate at problem solving?
- More comfortable with a regular work schedule?
- Screen people for opportunities?
- Confident enough to deal with setbacks?
- Comfortable taking risks?
- Adequate at problem solving?
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- Easily overwhelmed by stress?
- More comfortable with a regular work schedule?
- Screen people for opportunities?
- Confident enough to deal with setbacks?
- Adequate at problem solving?
- Motivated by evaluation and praise from others?

Tips for Assessing a Business Idea

Every new business starts with an idea, big or small. But now, you have to nurture and grow the idea. Here are 10 ways to evaluate the entrepreneurial viability of your idea, courtesy of Square One, a non-profit organization that assists entrepreneurs with the first steps in starting or expanding a business in Saskatchewan.

1. What is your competitive advantage? Why is your business unique?
2. Why do you think people will pay for your product or service?
3. How does your product or service compare with those from competing or substitute businesses?
4. Do you need intellectual property protection for your idea or invention?
5. How will you manufacture and distribute your product or service?
6. Do you have suppliers?
7. How will you promote your product or service?
8. Are there any government restrictions or obligations that could limit your idea?
9. What resources do you need?
10. Where can you go for support during your start-up phase?

Start at Square One

Visit squareonesask.ca for information, fact sheets and services, including seminars and workshops, one-on-one support and guidance, market research, resources, tools and ‘Ask an Expert’. 

Square One also offers a great resource called the SK Biz Grid (under ‘Resources’). It’s a directory that helps entrepreneurs at every stage find organizations, networks, programs and information to aid their small business.

Develop Your Skills through JA

Junior Achievement Saskatchewan’s Company Program lets high school students collaborate with peers and business volunteers to design, organize and operate a real business. The program provides real-world, hands-on business skills, including how to develop and market a product or service, build positive relationships with the community, solve real business challenges, create effective sales pitches, and more. Ask your school guidance counsellor for information, or visit saskatoon.jacharters.org/youth.

Entrepreneurship for Women

Women Entrepreneurs of Saskatchewan (WESK) is a non-profit, membership-based organization that works with hundreds of women over the last 20 years, helping them start, purchase and expand businesses. Check out the website for training and learning opportunities: womenentrepreneurs.sk.ca.

Support for Indigenous Entrepreneurs

In Saskatchewan, several organizations offer mentoring and financial support to Indigenous entrepreneurs and businesses. Explore the services offered by the Indigenous Business Development Services Program (ibdsask.com), Saskatchewan Indian Equity Foundation Inc. (sief.sk.ca), SaskMetis Economic Development Corporation (smedco.ca) and Clarence Campeau Development Fund (CCDF) (clarencecampeau.com).

Mentor Your Inner Futurpreneur

Futurpreneur Canada has been fueling the entrepreneurial passions of Canada’s young entrepreneurs for two decades. It is the only national, non-profit organization that provides financing, mentoring and support tools to aspiring business owners aged 18-39. The internationally recognized mentoring program hand-matches young entrepreneurs with a business expert from a network of more than 2,800 volunteer mentors. Learn more at futurpreneur.ca/en.

Become One of Canada’s Next 36

Next 36 is a program that accelerates the growth of Canada’s most talented young entrepreneurs. Each year, 36 young Canadian innovators are chosen and challenged to build a new business venture or scale an existing idea. Learn more at nextcanada.com/next36.
Christian BOYLE
Designing his own career

“So, the program gave you direction? It did. I could see building a career for myself in recreation and community development. It’s a broad field. Before I even graduated in 2007, I had a job as the Economic Development Officer for the Long Lake Regional Economic Development Authority in Watrous.

What did the job involve? A lot of things. I started as Economic Development Officer and was general manager six months later. I was responsible for helping local businesses with market research, developed strategies, applied for funding, managed a small business loans association and managed the local tourism marketing contract.

Was it a good move? Yes, it’s encouraged someone to consider starting their career in rural Saskatchewan. There are more opportunities to gain practical experience and handle responsibilities above your age and experience level. I basically went straight from my post-secondary program into a management role. That’s the beauty of being in a small town – you wear a lot of professional hats.

Any challenges? The biggest challenge in community development jobs is that you’re operating on funding. If that funding gets cut, so does your job. That happened to me – I actually had to lay myself off, which was weird.

What did you do next? I was able to create a contract position for myself to carry on the tourism marketing work. A few months later I became project manager for the Lake Diefenbaker Tourism Destination Area Plan. When that position ended, I became project manager for the Whitecap First Nation, one of the tourism area partners, about the Tourism Destination Area Plan. When that position ended, I became project manager for the Whitecap First Nation, one of the tourism area partners, about the Tourism Destination Area Plan.

What made you launch Glyph? I’ve consistently created my own job. So I had to ask myself, why haven’t I always bucked at the notion of traditional employment? The answer is that I’m an entrepreneur, and it was time to own it. I’m lucky enough to continue my relationship with existing clients, and now I get to explore new challenges.

What have you learned? Be flexible and willing to learn. I’ve learned so many different skills: marketing, visual communications, strategic planning, tourism development, community development. I’ve had the opportunity to connect with practising Indigenous business from the first time around.

Any advice for students? Embrace opportunities when they come along, even if they’re not exactly what you had in mind. Nurturing relationships – relationships are everything when you’re building a career. Treat people with respect, because respect leads to learning and opportunity. Whatever your job, give it your best effort. And get involved, volunteer your time for something you care about.

We are hiring

Careers on the right track.
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We are hiring

WHY CHOOSE U OF R?

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<th>120+</th>
<th>Number of programs to choose from</th>
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<tr>
<td>$8.6 MILLION</td>
<td>Scholarships and bursaries awarded last year</td>
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<td>0</td>
<td>Number of other Canadian Universities that offer a Guarantee Program like our UR Guarantee</td>
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<td>$12,000</td>
<td>Average Co-op earnings per 4-month internship. Nearly every program has experiential learning opportunities.</td>
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To apply or learn more about the University of Regina, visit urconnected.uregina.ca

So many interests, so many choices.
If you’re not sure about a career, investigate your options. You can use post-secondary education in a lot of different ways, often in careers that don’t fit your original plan. That’s because you’ll develop practical, technical and soft skills. Pick up program guides and read books at your school. Check out the regional college in your area. And definitely spend time exploring Saskatchewan’s post-secondary websites.

• Gabriel Dumont Institute (gdi.org)
• Saskatchewan Indian Institute of Technologies (siit.ca)
• Saskatchewan Polytechnic (saskpolytech.ca)
• University of Regina (uregina.ca)
• University of Saskatchewan (usk.ca)

Any advice for students? Embrace opportunities when they come along, even if they’re not exactly what you had in mind. Nurturing relationships – relationships are everything when you’re building a career. Treat people with respect, because respect leads to learning and opportunity. Whatever your job, give it your best effort. And get involved, volunteer your time for something you care about.

For more information go to www.saskatooniec.ca/relevance10
Planning early

Being good at math and science in school, Tanveer always thought he’d pursue a career in one of the natural sciences. But he grew up in Bangladesh, where the school system makes you decide at the start of grade 9 what post-secondary education path you want to follow after grade 12. No pressure, right?

How did you decide on economics?
Coming from a pure math and science background in high school, I first thought of pursuing my post-secondary education in theoretical physics. As I spoke with well-established professionals in the family circle and did a bit of research on my own career prospects, it became evident to me that business-type degrees had more job prospects in Bangladesh job market. But I didn’t want to let go of my passion for learning math and theory as well. So I chose Economics, which was a good balance between my educational and career goals.

What’s it like moving to a new country?
It’s difficult — new culture, new language. We were far away from friends and family, and the Canadian winters felt harsh, especially when you come from a subtropical climate. My wife and I came together, and we were both studying at the same university, so that helped somewhat. It also helped that people at the university were friendly and welcoming.

What did you think of your education and teaching environment?
I enjoyed the learning environment. I also enjoyed getting involved in different clubs, getting to know people from different disciplines and frame of thought, and building a network of lifelong friends.

Any tips on making the most of university?
It’s important to do well in exams, but try to get the real learnings or skills — the things you can take to the real world and apply in the workplace. For example, as an economics student, I tried to gain as much data analysis and empirical skills as possible rather than just learning the theory for exams.

What brought you to Saskatchewan?
Good university and a clear pathway to immigrate. Although Saskatchewan is not very well known globally, the University of Saskatchewan (U of S) came highly recommended for its quality graduate programs and funding opportunities. There was also the pathway to immigrate after graduation.

What’s your job today?
I am a Senior Economic Policy Analyst in the Labour Market Information Unit of Labour Market Development Division at the Saskatchewan Ministry of the Economy.

What do you like best about the job?
It gives me the opportunity to provide advice and evidence to inform policy decisions. These policies can have a significant impact on people’s lives. It’s that opportunity to do impactful work that excites me most about my job.

Where do you see yourself in 10 years?
In the short run, I plan to take on more responsibilities, possibly in a managerial role or as a team lead. In the long run, I would like to see myself in more of a leadership position where I can influence people, foster new ideas to push boundaries and make a positive impact on people’s lives.

Any advice for high school students?
In an increasingly competitive and globalized world, where automation is a real concern for some low-skilled jobs, and high-skilled workers are very mobile across borders, my advice is to make yourself relevant. Invest in learning the skills you need for the career you want. Get the required education or training. Look for early exposure to the job market through work co-ops, summer jobs or internships — volunteer if that’s an option. Feed a mentor in your chosen field, if you can. Plan ahead.
Misty ALEXANDRE
Moving her practice from ice to life

“I think the number one skill in private practice is learning to effectively relate to people – clients, colleagues, staff – and to communicate well.”

Not too long ago, Misty Alexandre was a young girl growing up in rural Saskatchewan who dreamed of a business career in the big city. Today, she’s a lawyer with a growing practice at Robertson Stromberg LLP. In between her journey from here to there, she made a name for herself on the ice as a captain of the University of Saskatchewan Women’s Huskie Hockey team. Why the University of Saskatchewan? I always wanted to go to the University of Saskatchewan. I grew up on a farm near Eston and used to love coming into Saskatoon for the EX and Christmas shopping or to play hockey. I played on some elite hockey teams in school, and I remember hearing a Huskie athlete encouraging us to try out for the women’s hockey team. As soon as I enrolled, hearing a Huskie athlete encouraging us to try out for the women’s hockey team. At the beginning, it was a dramatic change in thinking, especially from an Arts degree. Instead of writing lengthy papers, I had to analyze facts and present conclusions in 2 pages. You learn that every single word has meaning, and you have to analyze every detail, back up every conclusion.

Investigate the Legalities of Your Future

- Want to be a lawyer? Before you can apply to law school, you’ll need a bachelor’s degree in any field of undergraduate studies. You’ll also have to write the LSAT (Law School Admission Test). It’s a half-day, standardized test administered four times a year at designated testing centers across Canada. Investigate at lsac.org.
- Want to play a supporting role? The legal profession offers a number of career opportunities in supporting roles. If you’re interested in being a court clerk or court reporter, check out Saskatchewan Polytechnic’s Court Services Administrator program. Legal assistants usually have training in office administration, with on-the-job training in the unique needs of a legal office.

What was your first week as a lawyer like? For me, the biggest change was appreciating the gravity of my signature. When you’re in school, the worst case scenario is that you get a poor grade or fail. When you’re practicing, there’s added gravity because what you do or don’t do has a real impact on people’s lives. It took some time, but I’ve become comfortable and confident in my decisions.

Engineering and Geoscience Bursaries, Scholarships and Member Grants Available

The Association of Professional Engineers and Geoscientists of Saskatchewan (APEGS) is pleased to announce 14 annual bursaries and scholarships to be awarded at the University of Saskatchewan and the University of Regina and two member grants to be awarded by APEGS.

Entrance Bursaries

These bursaries are aimed at encouraging and assisting high school graduates entering the study of engineering or geoscience.

- Two scholarships of $3,635 (one for each university) to be applied towards first-year tuition in any field of engineering for a non-identified Aboriginal student.

- Two scholarships of $3,635 (one for each university) to be applied towards first-year tuition in any field of engineering for a student of any background.

Undergraduate Scholarships

These academic performance and community participation-based scholarships are aimed at recognizing leadership and volunteerism among students currently enrolled in engineering or geoscience.

- Six scholarships of $1,475 (three for each university) for current students of any field of engineering.

- Two scholarships of $1,475 (one for each university) for current students of any field of geoscience.

For more information on Bursaries and Scholarships contact the association at http://www.saskatooniec.ca/sfa/

Professional Engineers and Geoscientists We See More.

for more information go to www.saskatooniec.ca/relevance
INVESTIGATE THIS!

Work experience, internships and volunteer opportunities can provide first-hand, practical experience in careers you might be interested in. Ask your school guidance counsellor or career centre about opportunities, or check out the following links to find something that interests you.

- Canadian Armed Forces (CAF) offers 6-week summer training programs for Indigenous youth that combine military lifestyle with cultural awareness. It’s a great way to earn money while seeing if a military career is for you. Learn more at canada.ca/en/department-national-defence/services/caf/jobs/indigenous-programs/training.html.

- Computers for Schools (CFS) offers paid work experiences for youth through the Saskatchewan Technical Work Experience Program (TWEAP). The job involves refurbishing computers for distribution to Saskatchewan schools, so you need some computer hardware skills (cfs.sask.ca).

- Federal Student Work Experience Program (FSWEP) offers continuing full-time students (high school or post-secondary) temporary jobs working with the federal government. You could work in an office or lab, on a ship or a farm, at a historical site or national park. Apply at canada.ca/en/public-service-commission/jobs/services/recruitment/students/federal-student-work-program.html.

- Federation of Sovereign Indigenous Nations (FSIN) administers the First Nations and Inuit Summer Work Experience Program to give continuing university students a summer work experience opportunity with one of the FSIN Secretariats. Learn more at foln.com/about/education-and-training/first-nations-and-inuit-youth-employment-strategy/summer-work-experience-program.

- International Experience Canada (IEC) is a federal government program that makes it easier for Canadian youth aged 18-35 to get a work permit or visa in one of over 30 foreign countries and territories. Start exploring opportunities at canada.ca/en/immigration-countries-and-territories. Start exploring opportunities at canada.ca/en/immigration-countries-and-territories.

- Science Horizons Youth Internship Program offers green jobs for recent college or university grad students in science, technology, engineering or math (STEM). See who’s hiring at canada.ca/en/environment-climate-change/services/science-technology/managing/horizons-youth-internship-program.html.

- Saskatchewan Council for International Cooperation offers pathways to work and volunteer opportunities in locations all over the world through member organizations. It’s a great window on the world of volunteer opportunities: earthbeat.sk.ca/get-involved/overseas.

- Saskatchewan Government offers a variety of great summer jobs as well as internships with government departments. See what’s available for 2018 at careers.gov.sk.ca/student-jobs.

- Summer Youth Internship Program (SYIP) provides Grade 11 and 12 students with work experience in the trades and information technology sectors. Six-week paid internships start at the beginning of July and run until mid-August. Visit sakscareers.ca/events for details.

- Young Canada Works is a federal job bank that helps you sign up and browse a variety of summer jobs and internships. Sign up and create a profile, then explore jobs that fit your interests: young-canada-works.canada.ca/Account/Login.

Post-secondary institutions offer a number of internship work experience and volunteer opportunities. Check with the student services centre to see what’s available in your area of study.

Get started on your nursing career on day one. Patient interaction in your first year will provide you with a sense of what being a registered nurse is all about. Complete your studies within four years or sooner with one of our early exit options. SCBGsN provides you with choices that fit into your life.

sasknursingdegree.ca

Don’t plan your career without knowing your options.

This section of Relevance magazine will give you a better understanding of your options.

Job Chart 2018 provides information about hundreds of Saskatchewan jobs. Some will be more familiar than others. Who knows? Job Chart might introduce you to a job that you have never heard of but would be perfect for you. Take some time to learn more about what’s out there.

What Does This Information Mean?

Job Chart contains the following relevant information for each job title listed.

Job Description
This is merely an introduction. For more detail about job duties, talk to someone who does this for a living, or visit workingincanada.gc.ca for career information on an array of occupations for regions in Saskatchewan (and across Canada).

Number Employees (2017 Estimate)
Remember, there is more turnover (and as a result, more openings) in jobs with high employment.

Wage Estimate (2017)
This gives you a general sense of what you can expect to earn in each job. Within designated trades, journeyperson typically earn more than apprentices.

Training and Education Routes
This gives you a general list of Saskatchewan institutions that offer programs relevant to each job. We have made every effort to ensure the information provided in Relevance is accurate. As an applicant or counsellor, you should check with the appropriate institution to verify information and check for changes. In some instances, the training information provided represents a starting point and additional training and/or transfer may be required to meet professional, occupation or trade requirements.

Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer agreements, enable students to complete one or more years of full-time university study at an institution near them. For specific details, CONTACT THE INSTITUTION DIRECTLY!

Prospects to 2021
If planning a career, it’s important to know what your long-term employment prospects might be. With this in mind, we offer you the following three employment indicators.

Note: These indicators reflect employment opportunities over a five-year period, 2017 to 2021, based on current and future labour market trends.
Wage information provided by the Saskatchewan Ministry of the Economy.

Median Annual Income 2017:

- 1222 Executive assistants
- 1422 Data entry clerks
- 1251 Court reporters, medical
- 1227 Court officers and officers
- 1434 Banking, insurance and officers

University classes are available at all Saskatchewan Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer training and educational routes are provided. For more information go to www.saskatooniec.ca/relevance18 19

Data SOURCES:
Job Title and Job Descriptions:
This information is provided by Saskatchewan education and training institutions. This is not a comprehensive list of programs and courses. It is intended as a general guide to help you find education related to Saskatchewan occupations.

Employee Pay and Benefits:
Employment Prospects - 2021: Based on a number of statistical factors, some measuring changes in the recent past and some based on an economic model of where the provincial economy is headed. Among these changing measures in the recent past is job growth in employment. It is possible that wages in this area may change in the future due to changes in the economy. Among these factors base wages are expected increases in employment and the number of new hires.

Training and Educational Routes: This information is provided by Saskatchewan education and training institutions. This is not a comprehensive list of programs and courses. It is intended as a general guide to help you find education related to Saskatchewan occupations.

University classes are available at all Saskatchewan Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer training and educational routes are provided. For more information go to www.saskatooniec.ca/relevance18 19
Natural & Applied Science

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- Job May Require Apprenticeship Training | - Limited | - Fair | - Good

2222 Agricultural and fish products inspectors 190 As an agricultural and fish products inspector you will inspect agricultural and fish products for conformity to prescribed production, storage and transportation standards. | $68,700 | Lakeland College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2225 Architectural technologists and technicians 200 You may work independently or provide technical assistance to professional architects and design engineers in conducting research, preparing drawings, architectural models, specifications and contracts and in supervising construction projects. | $51,900 | Saskatchewan Polytechnic, University of Regina |

2227 Biological technologies and technicians 200 As a biological technology in technology you may work independently or provide technical support and services to scientists, engineers and other scientists working in fields of agriculture, resource management, plant and animal biology, technology, ecology, wildlife and molecular biology. | $72,200 | Lakeland College, Saskatchewan Polytechnic, University of Regina |

2205 Chemical engineer 100 As a chemical engineering technologist, you will research, develop, design and develop chemical processes and equipment and supervise the operation and maintenance of large production or processing plants. You will also perform duties related to a research and quality control, environmental protection or biochemical or biotechnical engineering. | $70,400 | University of Regina, Saskatchewan Polytechnic |

2206 Civil engineering 1,000 Your job as an interactive media developer will involve working, modifying, integrating and testing computer code for internet applications, computer-based training software, computer games, films, videos and other interactive media. | $75,600 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2207 Agriculture, air traffic controllers and flying instructors 100 As a pilot you will fly fixed or variable aircraft and helicopters to provide air transportation and other services. As a flight instructor you will instruct the functioning of aircraft during flight and may assist in flying aircraft. As a flying instructor you will teach flying techniques and procedures to student and licensed pilots. | $71,000 | Lakeland College, Saskatchewan Polytechnic |

2208 Communications, computer, data processing and IT technicians 100 You may work independently or provide technical support and services to professional architects and design engineers in conducting research, preparing drawings, architectural models, specifications and contracts and in supervising construction projects. | $75,600 | University of Regina, University of Saskatchewan |

2209 Architectural technologists and technicians 200 You may work independently or provide technical assistance to professional architects and design engineers in conducting research, preparing drawings, architectural models, specifications and contracts and in supervising construction projects. | $72,200 | Lakeland College, Saskatchewan Polytechnic, University of Regina |

2211 Chemical technologists and technicians 700 As a chemist you will conduct research and analysis in support of industrial operations, product and process development, quality control, environmental control, medical diagnosis and treatment, biotechnology and other applications. | $63,100 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2214 Conservation and fishery officers 200 As a conservation and fishery officer you will conduct research, plan, develop and implement data and information systems used to manage wildlife, wildlife habitat, fish and fish habitat, and aquatic resources. | $75,600 | University of Regina, Saskatchewan Polytechnic, University of Saskatchewan |

2215 Construction estimators 100 As a construction estimator you will develop and implement data and information systems used to manage wildlife, wildlife habitat, fish and fish habitat, and aquatic resources. | $71,900 | University of Regina, University of Saskatchewan |

2216 Drafting technicians and technicians 1,100 As a drafting technician you will be responsible for preparing engineering drawings, designs and related technical information. | $64,900 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2217 Chemical technologies and technicians 700 You may work independently or provide technical support to chemical engineering, chemical and biotechnological research and analysis, industrial chemistry, chemical quality control, environmental monitoring. | $63,100 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2213 Construction estimators 1,400 You may work independently or provide technical support and services to civil engineering in fields such as structural engineering, municipal engineering, and construction design and supervision, highways and transportation engineering, water resources engineering and geotechnical engineering. | $64,600 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2210 Engineering technicians 100 As an engineering technician you will be responsible for preparing engineering drawings, designs and related technical information. | $63,100 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2209 Construction estimators 100 As a construction estimator you will develop and implement data and information systems used to manage wildlife, wildlife habitat, fish and fish habitat, and aquatic resources. | $68,800 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2207 Agriculture, air traffic controllers and flying instructors 100 As a pilot you will fly fixed or variable aircraft and helicopters to provide air transportation and other services. As a flight instructor you will instruct the functioning of aircraft during flight and may assist in flying aircraft. As a flying instructor you will teach flying techniques and procedures to student and licensed pilots. | $71,000 | Saskatchewan Polytechnic, University of Regina, University of Saskatchewan |

2208 Communications, computer, data processing and IT technicians 100 You may work independently or provide technical support and services to professional architects and design engineers in conducting research, preparing drawings, architectural models, specifications and contracts and in supervising construction projects. | $75,600 | University of Regina, University of Saskatchewan |

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2241 Electrical and electronics engineering technologists and technicians 1,380 Electrical and electronics engineering technologists and technicians may work independently or provide technical support and services in the design, development, testing, production, and operation of electrical and electronic equipment and systems. Electronics technicians (Consumer Products) is a designated trade in Saskatchewan.
$89,200
Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2133 Electrical and electronic engineers 1,080 You will design, plan, research, evaluate and test electrical and electronic systems and equipment. You may work independently or provide technical support and services in the design, development, testing, production, and operation of electrical and electronic equipment and systems. Electronics technician (Consumer Products) is a designated trade in Saskatchewan.
$99,100
University of Regina, University of Saskatchewan

2242 Electronic service technicians (household and business equipment) 1,290 As an electronic service technician you will service and repair household and business electronic equipment such as audio and video systems, computers and peripherals, office equipment and other consumer electronic equipment and assemblies. Electronics technician (Consumer Products) is a designated trade in Saskatchewan.
$52,900
Saskatchewan Polytechnic

2222 Forestry technologists and technicians 100 You can earn a forestry technician degree at Saskatchewan Polytechnic or the University of Saskatchewan.
$59,400
University of Regina, University of Saskatchewan

2152 Geological and mineral technologists and technicians 500 Working as a geological and mineral technologist or technician you will provide technical support and services in the fields of geology, mining and mining engineering, and auditing.
$64,700
Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2313 Geoscientists and oceanographers 500 You will conduct surveys and collect oceanographic, atmospheric, and geological data of industrial, geographical, and physical characteristics of the oceans, sea floor or geographic area.
$118,600
University of Regina, University of Saskatchewan

2414 Industrial and manufacturing engineers 200 You will conduct studies and develop procedures to achieve efficient industrial production and efficient utilization of industrial human resources, machinery, equipment, and materials.
$89,700
University of Regina, University of Saskatchewan

2243 Instrumental instrument technicians and mechanics 500 You will maintain, diagnose, calibrate and repair control instruments in commercial and industrial settings.
$106,900
Cambrian College, Lakeshore College, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2717 Information systems analysts and consultants 2,800 Your job will be a vital component of system requirements, development and implementation information systems development, planning and policies, programs and projects and provide advice on a wide range of information systems issues.
$89,400
Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2261 Inspectors in public and environmental health and occupational health and safety 1,500 In this career you will investigate health and safety related complaints and inspect restaurants, food processing and industrial establishments, hotels, municipal water systems and other workplaces.
$80,200
Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2254 Land survey technicians and technologists 100 You will be required to perform legal surveys to establish the location of real property boundaries, cemeteries and other natural or human-made features. You will also prepare and maintain topographical drawings, official plans, monuments and documents pertaining to these surveys.
$81,700
Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2232 Mechanical engineering technologists and technicians 300 You will provide technical support and services in mechanical engineering fields such as the design, development, maintenance and testing of machinery, components, tools, heads, building and operating systems, power generators and power conversion plants, and mining and oilfields equipment and plant.
$68,700
Lakeshore College, Saskatchewan Indian Institute of Technology, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2512 Mechanical engineers 90 As a mechanical engineer you will research, design and develop machinery and systems for manufacturing, conditioning and air conditioning, power generation, transportation, processing and manufacturing.
$91,700
University of Regina, University of Saskatchewan

2145 Mining engineers 100 As a mining engineer you will plan and design the development of mines, snow farms, systems and equipment, and plan, organize and supervise the extraction of minerals and ores from underground or surface mines.
$117,900
University of Regina, University of Saskatchewan

2793 Software engineers and designers 200 You will work as a software engineer or designer to design, develop and produce internet and software applications, technical environments, operating systems, embedded software, information warehousing and telecommunications software.
$92,200
University of Regina, University of Saskatchewan

2155 Urban and land use planners 200 In this career you will develop plans and recommendations for managing the utilization of land, physical facilities and associated services for urban and rural areas and remote regions.
$69,400
Lakeshore College, University of Regina, University of Saskatchewan

2283 User support technicians 90 As a user support technician you will provide first line technical support to computer users experiencing difficulties with computer hardware and software, as well as computer applications and communications software.
$69,900
Saskatchewan Indian Institute of Technology, Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

2795 Web designers and developers 400 Working as a web designer and developer you will research, design, develop and produce internet and intranet sites.
$51,800
Saskatchewan Polytechnic, University of Regina, University of Saskatchewan

Health

3145 Audiology and speech pathology technicians and specialists 200 As an audiologist you will diagnose, evaluate and treat hearing disorders. As a speech language pathologist you will diagnose, evaluate and treat speech, language and voice disorders.
$87,600
No program currently offered in Saskatchewan

3132 Chiropractors 200 You will diagnose and treat patients disorders of the spine and other body parts by adjusting the spinal column or through other corrective manipulation. Chiropractors are usually in private practice.
$79,400
University of Regina, University of Saskatchewan

3411 Dental assistants 900 You will assist dentists during the examination and treatment of patients and perform related duties.
$45,700
Lakeshore College

3222 Dental hygienists 700 As a dental hygienist you will provide dental hygiene treatment and information related to the prevention of diseases and disorders of the teeth and mouth.
$71,500
Saskatchewan Polytechnic

更多有关信息请参见www.saskatchewan.ca/relevance

- Job May Require Apprenticeship Training | - Limited | - Fair | - Good

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2018 relevance

22 relevance 2018
<table>
<thead>
<tr>
<th>NOC Code</th>
<th>Job title</th>
<th>Description</th>
<th>Wages &amp; COLA 2017</th>
<th>training and education routes</th>
<th>prospects to 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>3121</td>
<td>Dentists</td>
<td>Diagnose and treat dental diseases and disorders caused by decay or injury to the teeth and gums.</td>
<td>$155,500 University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3142</td>
<td>Physiotherapists</td>
<td>Perform therapeutic treatments to relieve pain and treat injuries and disabilities.</td>
<td>$75,100 University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3213</td>
<td>Licensed practical nurses</td>
<td>Provide nursing care under the direction of registered nurses.</td>
<td>$43,200 Carlton Trail College, Cumberland College, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3233</td>
<td>Paramedics</td>
<td>Provide emergency medical care to critically ill or injured patients.</td>
<td>$114,700 University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3234</td>
<td>Other technical occupations in therapy and assessment</td>
<td>Provide diagnostic, therapeutic, and rehabilitative services to individuals.</td>
<td>$47,800 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3235</td>
<td>Physical therapists</td>
<td>Assist those with physical disabilities in improving physical function and performance.</td>
<td>$57,800 Carlton Trail College, Cumberland College, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3236</td>
<td>Occupational therapists</td>
<td>Help individuals overcome functional limitations due to physical, mental, or emotional disabilities.</td>
<td>$57,800 Carlton Trail College, Cumberland College, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3237</td>
<td>Other technical occupations in therapy and assessment</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$65,500 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3238</td>
<td>Other technical occupations in therapy and assessment</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$66,500 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3239</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$65,500 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3240</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$66,500 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3241</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$67,200 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3242</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$73,600 University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3243</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$79,000 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3244</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$81,700 University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3245</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$86,500 Carlton Trail College, Cumberland College, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3246</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$91,800 Parkland College, Saskatchewan Polytechnic, University of Regina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3247</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$94,100 University of Regina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3248</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$94,100 University of Regina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3249</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>Provide nursing care and psychiatric services.</td>
<td>$96,500 University of Regina</td>
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<td></td>
</tr>
</tbody>
</table>

Social Science, Education, Government & Religion

<table>
<thead>
<tr>
<th>NOC Code</th>
<th>Job title</th>
<th>Description</th>
<th>Wages &amp; COLA 2017</th>
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<th>prospects to 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>4161</td>
<td>Business development officers and marketing researchers and consultants</td>
<td>Develop and implement marketing strategies.</td>
<td>$64,500 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4162</td>
<td>Community and social service workers</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$45,500 Carlton Trail College, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4163</td>
<td>Community and social service workers</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$79,800 Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4164</td>
<td>Community and social service workers</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$81,700 University of Saskatchewan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4165</td>
<td>Community and social service workers</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$86,500 Carlton Trail College, Cumberland College, Great Plains College, North West College, Parkland College, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4166</td>
<td>Community and social service workers</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$94,100 University of Regina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4167</td>
<td>Community and social service workers</td>
<td>Provide services and technical assistance to health care professionals.</td>
<td>$96,500 University of Regina</td>
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- Job May Require Apprenticeship Training | - Limited - Fair - Good
### 2018 relevance

#### NOC Codes

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<tr>
<th>NOC Code</th>
<th>Job Title</th>
<th>Number of 2017 emp.</th>
<th>2017 wage</th>
<th>Training and education routes</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4151</td>
<td>Psychologists</td>
<td>2,500</td>
<td>$72,700</td>
<td>Parkland College, Saskatchewan Urban Native Education Program (SUINEP), University of Regina, University of Saskatchewan</td>
<td>Good</td>
</tr>
<tr>
<td>4155</td>
<td>Probation and parole officers</td>
<td>62,900</td>
<td>$102,700</td>
<td>Saskatoon College, University of Regina, University of Saskatchewan</td>
<td>Good</td>
</tr>
<tr>
<td>4311</td>
<td>Police officers (except commissioned)</td>
<td>1,700</td>
<td>$907,900</td>
<td>Saskatchewan Polytechnic, University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>4312</td>
<td>Firefighters</td>
<td>1,500</td>
<td>$511,500</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>4315</td>
<td>Probation and parole officers and related occupations</td>
<td>300</td>
<td>$74,900</td>
<td>Saskatchewan Polytechnic, University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>4316</td>
<td>Police officers (except commissioned)</td>
<td>2,100</td>
<td>$107,900</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>4317</td>
<td>Lawyers and legal notaries</td>
<td>1,500</td>
<td>$514,700</td>
<td>University of Saskatchewan</td>
<td>Good</td>
</tr>
<tr>
<td>4413</td>
<td>Elementary and secondary school teachers</td>
<td>900</td>
<td>$34,900</td>
<td>Carlton Trail College, Parkland College</td>
<td>Good</td>
</tr>
<tr>
<td>4414</td>
<td>Special education teachers</td>
<td>4,500</td>
<td>$48,900</td>
<td>Saskatchewan Polytechnic, University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>4415</td>
<td>Elementary and secondary school teacher assistants</td>
<td>4,400</td>
<td>$415,900</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
</tbody>
</table>

### Sales & Service

<table>
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<tr>
<th>NOC Code</th>
<th>Job Title</th>
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</tr>
</thead>
<tbody>
<tr>
<td>5121</td>
<td>Authors and writers</td>
<td>500</td>
<td>$48,700</td>
<td>University of Victoria, University of Saskatchewan</td>
<td>Good</td>
</tr>
<tr>
<td>5122</td>
<td>Editors</td>
<td>300</td>
<td>$57,800</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5123</td>
<td>Journalists</td>
<td>500</td>
<td>$57,500</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5124</td>
<td>Librarians</td>
<td>400</td>
<td>$66,300</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5125</td>
<td>Library and public archives technicians</td>
<td>500</td>
<td>$45,400</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5126</td>
<td>Painters, sculptors and other visual artists</td>
<td>300</td>
<td>$31,700</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5129</td>
<td>Photographers</td>
<td>300</td>
<td>$22,900</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5130</td>
<td>Designers, drafters and related occupations</td>
<td>400</td>
<td>$35,200</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
</tbody>
</table>

### Art, Culture, Recreation and Sport

<table>
<thead>
<tr>
<th>NOC Code</th>
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</tr>
</thead>
<tbody>
<tr>
<td>5231</td>
<td>Animators and other broadcasters</td>
<td>1,100</td>
<td>$55,000</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5232</td>
<td>Musicians</td>
<td>2,500</td>
<td>$29,000</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5242</td>
<td>Artists and artisans</td>
<td>300</td>
<td>$32,500</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5243</td>
<td>Athletes and technicians</td>
<td>1,100</td>
<td>$22,900</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
<tr>
<td>5244</td>
<td>Actors and technicians</td>
<td>300</td>
<td>$22,900</td>
<td>University of Regina</td>
<td>Good</td>
</tr>
</tbody>
</table>

University classes are available at all Saskatchewan Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer agreements, enable students to complete one or more years of full time university study. For specific details, CONTACT THE INSTITUTION DIRECTLY.

- Job May Require Apprenticeship Training
- Limited
- Fair
- Good

For more information go to www.saskatooniec.ca/relevance
<table>
<thead>
<tr>
<th>NOC Code</th>
<th>Job Title</th>
<th>2017 Est. Number of Job</th>
<th>2017 Wage</th>
<th>Training and Education Routes</th>
<th>Prospects to 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>6346</td>
<td>Funeral directors and embalmers</td>
<td>180</td>
<td>$41,480</td>
<td>Saskatchewan Polytechnic</td>
<td></td>
</tr>
<tr>
<td>6221</td>
<td>Grain elevator operators</td>
<td>1,080</td>
<td>$72,600</td>
<td>Lakeland College</td>
<td></td>
</tr>
<tr>
<td>6225</td>
<td>Insurance agents and brokers</td>
<td>1,980</td>
<td>$56,000</td>
<td>Lakeland College, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>4510</td>
<td>Occupations unique to the armed forces</td>
<td>480</td>
<td>$71,000</td>
<td>Saskatchewan Polytechnic, University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>6563</td>
<td>Pet groomers and animal care workers</td>
<td>580</td>
<td>$24,800</td>
<td>Lakeland College, Polytechnic University of Regina</td>
<td></td>
</tr>
<tr>
<td>6222</td>
<td>Real estate agents and salespersons</td>
<td>1,180</td>
<td>$58,700</td>
<td>Lakeland College, Polytechnic University of Regina</td>
<td></td>
</tr>
<tr>
<td>6295</td>
<td>Financial services representatives</td>
<td>1,980</td>
<td>$56,000</td>
<td>Carlton Trail College, Cogdell College, Great Plains College, Lakeland College, North Park College, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>6221</td>
<td>Retail and wholesale buyers</td>
<td>1,080</td>
<td>$72,600</td>
<td>Lakeland College, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>6421</td>
<td>Retail salespersons and sales clerks</td>
<td>21,260</td>
<td>$15,700</td>
<td>Cogdell College, Great Plains College, Great Plains Institute of Technologies, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>6415</td>
<td>Sales and account representatives; wholesale trade (technical)</td>
<td>3,080</td>
<td>$62,200</td>
<td>Great Plains College, Lakeland College, North Park College, Polytechnic Saskatchewan Institute of Technologies</td>
<td></td>
</tr>
<tr>
<td>6451</td>
<td>Security guards and related occupations</td>
<td>2,780</td>
<td>$57,300</td>
<td>Carlton Trail College, Dunster Technical Institute, North West College</td>
<td></td>
</tr>
<tr>
<td>6221</td>
<td>Technical sales representatives - wholesale trade</td>
<td>1,080</td>
<td>$72,600</td>
<td>Great Plains College, Lakeland College, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>7315</td>
<td>Aircraft mechanics and aircraft inspectors</td>
<td>880</td>
<td>$64,900</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technology</td>
<td></td>
</tr>
<tr>
<td>7289</td>
<td>Automotive service technicians, truck, bus, transport and mechanics</td>
<td>5,080</td>
<td>$59,300</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technology</td>
<td></td>
</tr>
</tbody>
</table>

**Trades, Transport and Equipment Operation**

<table>
<thead>
<tr>
<th>NOC Code</th>
<th>Job Title</th>
<th>2017 Est. Number of Job</th>
<th>2017 Wage</th>
<th>Training and Education Routes</th>
<th>Prospects to 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>7224</td>
<td>Bus drivers and other vehicle operators</td>
<td>2,080</td>
<td>$52,800</td>
<td>Carlton Trail College</td>
<td></td>
</tr>
<tr>
<td>7222</td>
<td>Cabinetmakers</td>
<td>790</td>
<td>$37,300</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission</td>
<td></td>
</tr>
<tr>
<td>7227</td>
<td>Carpenters</td>
<td>8,200</td>
<td>$44,900</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Carlton Trail College, Great Plains Institute of Technologies, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan, University of Western Canada</td>
<td></td>
</tr>
<tr>
<td>7015</td>
<td>Construction millwrights and industrial mechanics (except skilled)</td>
<td>2,980</td>
<td>$90,300</td>
<td>Carlton Trail College, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>7815</td>
<td>Construction trades helpers and labourers</td>
<td>7,250</td>
<td>$44,000</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Carlton Trail College, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>7271</td>
<td>Crane operators</td>
<td>680</td>
<td>$43,400</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Great Plains College, Polytechnic College, Western Trade Training Institute</td>
<td></td>
</tr>
<tr>
<td>7514</td>
<td>Delivery and courier services drivers</td>
<td>2,080</td>
<td>$16,200</td>
<td>Carlton Trail College, Cogdell College</td>
<td></td>
</tr>
<tr>
<td>7241</td>
<td>Electrical power line and power systems operators</td>
<td>1,080</td>
<td>$16,800</td>
<td>Carlton Trail College, Cogdell College, Great Plains College, Great Plains Institute of Technologies, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>7241</td>
<td>Electricians (except industrial and power systems)</td>
<td>3,080</td>
<td>$62,000</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Carlton Trail College, Cogdell College, Great Plains College, Great Plains Institute of Technologies, Polytechnic Saskatchewan Institute of Technologies, Polytechnic University of Regina, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>7251</td>
<td>Gas fitters</td>
<td>280</td>
<td>$91,700</td>
<td>Carlton Trail College</td>
<td></td>
</tr>
<tr>
<td>7252</td>
<td>Glaziers</td>
<td>500</td>
<td>$41,700</td>
<td>No programs currently offered in Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>6341</td>
<td>Hairdressers and barbers</td>
<td>3,600</td>
<td>$116,800</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Institute of Technology, University of Saskatchewan</td>
<td></td>
</tr>
<tr>
<td>7921</td>
<td>Heavy equipment operators (except cranes)</td>
<td>6,380</td>
<td>$64,500</td>
<td>Saskatchewan Apprenticeship and Trade Certification Commission, Carlton Trail College, North West College, Private Schools, Saskatchewan Polytechnic, Southeast College</td>
<td></td>
</tr>
</tbody>
</table>
NOC Code | Job Title | Number in 2017 | Job Description | Wage 2017 | Training and Education Routes | Prospects to 2021
--- | --- | --- | --- | --- | --- | ---
7312 | Heavy-duty equipment mechanics | 3,380 | You will repair, overhaul and maintain mobile heavy-duty equipment used in construction, industry, mining, road building, landscaping, land clearing, grading and similar activities. | $71,100 | Saskatchewan Apprenticeship and Trade Certification Commission, Heartland Technical Institute, Lakeshore Technical College, Truro Technical Institute, Provincial Technical Institute, Saskatchewan Polytechnic, Southeastern College. | 🛡
6251 | Hotel front desk clerks | 1,200 | You will process, verify and book accommodation reservations and services. | $29,400 | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Indian Indian Institute of Technologies, Saskatchewan Polytechnic, Saskatchewan Indian Indian Education Council. | 🛡
7342 | Industrial electronics | 1,180 | You will install, maintain, test, troubleshoot and repair industrial electrical equipment and associated electrical and electronic controls. | $870,200 | Saskatchewan Apprenticeship and Trade Certification Commission, Heartland Technical Institute, Lakeshore Technical College, Provincial Technical Institute, Saskatchewan Polytechnic, Southeastern College. | 🛡
7291 | Insulators | 250 | You will maintain and apply thermal insulators to commercial and industrial buildings and equipment. | $46,800 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7231 | Machinists and tooling machine inspectors | 1,080 | You will carry out work involving metal and operating metal-cutting and metal-shaping machinery. | $57,600 | Saskatchewan Apprenticeship and Trade Certification Commission, Saskatchewan Polytechnic. | 🛡
7322 | Motor vehicle body repairers | 1,700 | You will be required to repair and inspect motor vehicle frame and body. | $52,800 | Saskatchewan Apprenticeship and Trade Certification Commission, Lakeshore Technical College, Saskatchewan Polytechnic. | 🛡
7294 | Painters and decorators (except interior decorators) | 1,760 | You will apply paint, varnish and decorative interior and exterior building surfaces, and other fittings and furnishings to buildings, structures and grounds. | $43,100 | Saskatchewan Apprenticeship and Trade Certification Commission, Lakeshore Technical College, Saskatchewan Polytechnic. | 🛡
7248 | Plumbers, drywall installers and finishers and fitters | 1,380 | Plumbers apply finish, and maintain and restore plaster and stucco or lighter metal to make and repair products and provide support for finishers. | $61,100 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7251 | Plasterers | 2,200 | You will apply plaster to walls, ceilings and exterior building surfaces, and other fittings and furnishings to buildings, structures and grounds. | $59,100 | Saskatchewan Apprenticeship and Trade Certification Commission, Century Trail College, Lakeshore Technical College, Provincial Technical Institute, Saskatchewan Indian Indian Institute of Technology, Saskatchewan Polytechnic. | 🛡
7335 | Refrigeration and air conditioning mechanics | 580 | You will install and maintain primary and secondary refrigeration and cooling systems in commercial and institutional settings. | $64,700 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7297 | Roofers and shinglers | 790 | You will install and maintain built-up, flat, deck roof, steep roof, and other roofs with a variety of roofing materials. | $51,700 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7233 | Sheet metal workers | 960 | You will be required to construct and make repairs to metal and other products and products. | $56,300 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7252 | Sheetmetal, pipeworks and piping system installers | 1,180 | You will install, maintain metal piping systems and piping systems in commercial and institutional buildings, and for other processes. | $69,700 | Saskatchewan Apprenticeship and Trade Certification Commission, Century Trail College, Lakeshore Technical College, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7235 | Structural metal and platework fabricators and fitters | 190 | You will design, fabricate, cut and assemble structural steel, plate and miscellaneous metals. | $77,100 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7343 | Telecommunications installation and repair workers | 880 | You will install, test, maintain and repair telephones, telephone switching equipment or other telecommunications equipment. Telecommunications Installation and Repair Workers in a designated trade in Saskatchewan. | $77,800 | Saskatchewan Apprenticeship and Trade Certification Commission, Provincial Technical Institute, Saskatchewan Polytechnic. | 🛡
7404 | Telecommunications line and cable workers | 480 | You will install, maintain and repair telecommunication lines and cable systems. | $81,000 | Saskatchewan Polytechnic. | 🛡
7391 | Truck transport drivers | 16,160 | You will drive and maintain trucks and other commercial vehicles for the transportation of goods and services. | $51,300 | Century Trail College, Century Village College, Lakeshore Technical College, Southeastern College. | 🛡
7327 | Welders and riveters and related workers | 5,180 | You will weld, cut and form metal to make and repair products and provide support for fabricators. | $76,800 | Saskatchewan Apprenticeship and Trade Certification Commission, Century Trail College, Century Village College, Great Plains College, Lakeshore Technical College, Provincial Technical Institute, Saskatchewan Indian Indian Institute of Technology, Saskatchewan Polytechnic. | 🛡
8016 | Logging and forestry labourers | 100 | You will carry out a variety of manual and mechanical tasks to assist in the extraction of forest products, to maintain and to care for the resources in support of forest operations. | $11,200 | Century Trail College, Paddock College, Saskatchewan Indian Indian Institute of Technology, Saskatchewan Polytechnic. | 🛡
8014 | Mine labourers | 800 | You will operate and maintain heavy equipment and machinery. | $97,800 | Century Trail College, Paddock College, Saskatchewan Indian Indian Institute of Technology, Saskatchewan Polytechnic. | 🛡
8015 | Oil and gas drilling, servicing and related workers | 1,760 | You will operate and maintain heavy equipment and machinery. | $56,500 | Century Trail College, Great Plains College, Lakeshore Technical College, Provincut College, Parkland College, Saskatchewan Polytechnic. | 🛡
8412 | Oil and gas field oilers, pipefitters, pressurized vessels and related workers | 1,080 | You will operate and maintain heavy equipment and machinery. | $62,900 | Century Trail College, Great Plains College, Lakeshore Technical College, Provincut College, Parkland College, Saskatchewan Polytechnic, University of Regina, Saskatchewan Polytechnic. | 🛡
8422 | Subcontractors and fabricators | 480 | You will operate and maintain heavy equipment and machinery. | $53,600 | University of Saskatchewan. | 🛡
8411 | Underground mine service and support workers | 280 | You will operate and maintain heavy equipment and machinery. | $99,400 | Century Trail College, Saskatchewan Polytechnic. | 🛡
8231 | Underground production and development miners | 1,080 | You will operate and maintain heavy equipment and machinery. | $99,500 | University of Saskatchewan. | 🛡
9235 | Central control and process operators, mineral and metal processing | 280 | You will operate and maintain multi-function process control systems and equipment. | $74,900 | Saskatchewan Polytechnic. | 🛡
9523 | Electronic assemblers, fabricators, inspectors and testers | 480 | You will operate and maintain heavy equipment and machinery. | $58,500 | Saskatchewan Apprenticeship and Trade Certification Commission, CIM Systems. | 🛡
9552 | Furniture and fixture assemblers and inspectors | 280 | You will operate and maintain heavy equipment and machinery. | $41,900 | Saskatchewan Polytechnic. | 🛡

Primary Industry

University classes are available at all Saskatchewan Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer agreements, enable students to complete one or more years of full-time university study. For specific details, CONTACT THE INSTITUTION DIRECTLY.

Processing, Manufacturing and Utilities

University classes are available at all Saskatchewan Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer agreements, enable students to complete one or more years of full-time university study. For specific details, CONTACT THE INSTITUTION DIRECTLY.

<table>
<thead>
<tr>
<th>Sector</th>
<th>NOC Code</th>
<th>Job Title</th>
<th>Number in 2017</th>
<th>Job Description</th>
<th>Wage 2017</th>
<th>Training and Education Routes</th>
<th>Prospects to 2021</th>
</tr>
</thead>
</table>
| Primary Industry | 7245 | Telecommunications line and cable workers | 480 | You will install, maintain and repair telecommunication lines and cable systems. | $81,000 | Saskatchewan Polytechnic. | 🛡
| | 7391 | Truck transport drivers | 16,160 | You will drive and maintain trucks and other commercial vehicles for the transportation of goods and services. | $51,300 | Century Trail College, Century Village College, Lakeshore Technical College, Southeastern College. | 🛡
| | 7237 | Welders and riveters and related workers | 5,180 | You will weld, cut and form metal to make and repair products and provide support for fabricators. | $76,800 | Saskatchewan Apprenticeship and Trade Certification Commission, Century Trail College, Century Village College, Great Plains College, Lakeshore Technical College, Provincial Technical Institute, Saskatchewan Indian Indian Institute of Technology, Saskatchewan Polytechnic. | 🛡
| | | | | | | |
University classes are available at all Saskatchewan Regional Colleges. Courses from both the University of Regina and the University of Saskatchewan, through transfer agreements, enable students to complete one or more years of full-time university study. For specific details, CONTACT THE INSTITUTION DIRECTLY.

- Job May Require Apprenticeship Training
- Fair
- Good

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- Plumbing & Pipelining
- Power Engineering Technician
- Heavy Equipment Technician
- Truck Driver - SA

Carlton Trail College, carltontrailcollege.com
Cumberland College, cumberlandcollege.sk.ca

Saskatchewan Post-Secondary Institutions
- Carlton Trail College, carltontrailcollege.com
- Cumberland College, cumberlandcollege.sk.ca
- Fort Nelson University of Canada, finncia.ca/scholarships
- Gabriel Dumont Institute (GDI), gdi.ns.gov/student-services/scholarships-bursaries
- Great Plains College, gpcollege.sk.ca/scholarships
- Lakehead College, lakeheadcollege.ca/campus-life/financial-aid
- Northlands College, trainnorth.ca/financial%20Assistance
- North West College, northwestcollege.ca/prospective_students/funding_scholarships.html
- Parkland College, parklandcollege.sk.ca/admissions/scholarships/overview.html
- Saskatchewan Polytechnic (formerly SIAST), saskpolytech.ca/admissions/resources/scholarships-and-awards.aspx
- Saskatchewan Indian Institute of Technologies (DIIT), diit.ca/pages/scholarships-bursaries.html
- Southeast Regional College, southeastcollege.org/students/scholarships-financial-aid
- St. Peter’s College, stpetterscollege.ca/students/money.php
- University of Regina, regina.ca/safa
- University of Saskatchewan, usask.ca/money/scholarships.php

Looking to Apply to Schools Outside Saskatchewan?
Check out these websites to help streamline the application process if you’re looking to apply to schools outside of Saskatchewan?

- UCAS Universities & Colleges Admissions Service (UK),ucas.com
- BC Post-secondary Application Service, commonapp.org
- Apply Alberta Alberta Post-secondary Application System, applyalberta.ca/pub
- BC Post-secondary Application Service, applybc.ca
- Siemens Education Services, seesbc.ca
- University of Saskatchewan, uregina.ca/safa
- University of Regina, uregina.ca/safa
- University of Saskatchewan, usask.ca/money/scholarships.php

Saskatchewan & Canada-wide
- ABAC Aboriginal Bursaries Fund Trust, abac.aacd.pva.gov/scholarships/1551674377147
- Aboriginal Multi-media Society, ams.ca/community-access/scholarships
- Affinity Credit Union, affinitycu.ca/Community/Funding/Scholarship/Awards
- Bank of Canada Scholarship & Work Placement Program, bankofcanada.ca/careers/scholarships
- Canadian Scholarship Trust, csc.ca/en/about-cst-awards
- CBC Student Scholarships, cbc.ca/advice-centre/student-life/cbc-scholarships.html
- Disabilityawa.ca, disabilityawa.ca
- FFC Aboriginal Student Empowerment Fund, ffc.ca/can/in-your-community/giving-back/ffc-aboriginal-student-empowerment-fund.html
- Government of Canada, gc.ca/residents/scholarships-awards
- Government of Saskatchewan, saskatchewan.ca/residents/education-and-learning/graduate-retention-program
- Government of Saskatchewan, saskatchewan.ca/residents/education-and-learning/student-loans
- Government of Saskatchewan, saskatchewan.ca/residents/education-and-learning/scholarships-bursaries-grants
- SO MANY REASONS!
- OUR GRADS ARE IN DEMAND.

THE POLYTECHNIC ADVANTAGE:
OUR GRADS ARE IN DEMAND.

There’s a reason why we have a consistently high graduation rate, and why we SCORE TOP MARKS WITH EMPLOYERS.

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saskpolytech.ca
Riley Bouvier grew up in the northern village of Ile-a-la-Crosse, a member of the English River First Nation. He wanted to live and work in the North after high school, so he investigated his options and chose an educational path. Then, when it came time to activate his career, he followed the opportunity.

What is your job?
I’m a project coordinator and HSE Lead for STC Industrial Contracting. We’re 100% owned by the Saskatchewan Tribal Council and provide construction and maintenance services in the industrial sector. The main part of my job is managing construction projects. I had an opportunity to become the HSE Lead, so I also make sure Occupational Health & Safety regulations are implemented on the job site. I recently wrote an exam to get my National Construction Safety Office designation.

Why this career?
Construction projects are unique and present different challenges. Every day is something different. One day I can be estimating or managing projects in the head office, another day I can be onsite as the site supervisor or manager. There is also an opportunity to meet interesting people on every project.

What’s your training?
I took a year of Arts & Sciences classes through Northlands College. I also took a year of Arts & Sciences classes through University of Regina. I’m in the process of completing my PMP designation.

How did you start your career?
I applied to Cameco and AREVA, which both have sites in the North. They didn’t have any openings at the time, but Cameco forwarded my resume to Points Athabasca. They offered me a position as a project coordinator. Today, I am working for STC Industrial Contracting.

How was the transition to post-secondary?
How was the transition to work? For me, the challenge was understanding my role. I hadn’t been involved in project management before, but I had good mentors, so I asked a lot of questions. The company was very supportive and provided opportunities to take project management courses, which have been valuable.

Most indispensable job skill?
Don’t be afraid to ask questions. There’s always something new to learn – new machinery, new equipment, new policies and procedures. One of my first supervisors was a man in his late 60s who was always keen to learn new things. He told me to never stop learning.

What do you like most about your job?
I like meeting new people, learning new things, helping others achieve their goals. I’ve had apprentices successfully complete their journeyperson ticket while they were working for me – that’s a great feeling.

What’s important to you in a job?
It’s important for me to have Indigenous role models. I can relate to Indigenous youth just starting out, especially when they’re coming from small communities. It’s also important to me that both Points Athabasca and STC Industrial are Indigenous-owned businesses. One of the things we’re seeing now, compared to 10 years ago, is more Indigenous people in senior positions in the business, and not just entry level positions.

Where do you see yourself in 10 years?
I’m enjoying the career path I’m on in project management and working with Indigenous companies.

Riley Bouvier
Helping build Indigenous business

“Take things one day at a time. You’ll have good days and bad days, just don’t give up.”

Get started in Skilled Trades

Enroll as an apprentice through the Saskatchewan Apprenticeship and Trade Certification Commission (SATCC), and start earning while you learn. The first step is to decide what skilled trade is best for you. Explore the Designated Trades options at saskapprenticeship.ca.

Once you have worked enough hours, you will be scheduled to attend technical training, usually for about 4 weeks. After you have completed the required levels of workplace and technical training for your trade, you can write your journeyperson exam. When you pass the journeyperson exam, you receive your federal or provincial certification. This allows you to work in your trade anywhere across Canada.

Learn more at saskapprenticeship.ca, like us on Facebook (Sask Apprentices) or follow us on Twitter @SKApprentice.

The Polytechnic Advantage:

We offer degrees, diplomas, certificates and apprenticeship training that lead to rewarding careers in business, information technology, health, mining, transportation and other sectors of the economy. As well, many of our programs let you put your credential towards a professional designation, advanced professional standing or university degree.

150+ Programs to Choose From.

For more information go to www.saskatooniec.ca/relevance

Tap into your future in the trades with Youth Apprenticeship.
Co.Labs is a technology incubator that offers mentorship, coaching and support to technology startup founders. If you are interested in founding a technology company, there are several resources available to help you get started:

- **Search for Incubators and Innovation Places:** Many universities and technology parks offer incubators and innovation places where startups can receive mentorship and funding. You can search for these locations by visiting websites such as Co.Labs or searching for local startup incubators.
- **Attend Hackathons & Tech Events:** Many hackathons and tech events are open to developers, marketers and other tech professionals. Hackathons are a great way to meet other like-minded individuals and work on projects that interest you. You can find hackathons and tech events by searching online or by joining local tech groups.
- **Get an Education:** There are many universities and colleges in Saskatchewan that offer programs in computer science and technology. You can choose from traditional degree programs or shorter certificate and diploma programs. Some universities also offer programs in applied technology and business.
- **Start Networking:** The people who work in technology companies in Saskatchewan are very approachable – they are looking for new employees. If you have skills in marketing, coding or customer service, contact a local technology company to introduce yourself.

**Choose Your Educational Path**

Information technology (IT) is everywhere, so don't be surprised to find job opportunities for IT specialists everywhere. Check out the 2018 Job Chart to find IT cannabis, then use the links below to explore certificate, diploma and degree educational programs. Saskatchewan regional colleges are a close-to-home option for some first and second year university classes, as well as certificate and diploma programs.

**University of Saskatchewan**

- **Department of Computer Science (cs.uregina.ca):** offers 3 and 4-year Bachelor of Science programs.
  - **Computer Science:** traditional degree program provides a foundation for careers in software development and information technology.
  - **Bioinformatics:** interdisciplinary degree program combines courses in biology, biochemistry, math, statistics and computer science to understand the biochemical process of life.
  - **Interactive Systems Design:** interdisciplinary degree program combines courses in art, art history, psychology and computer science for a strong foundation in the design and evaluation of interactive systems.

- **University of Regina**

  - The Department of Computer Science (cs.uregina.ca) offers several degree program options.
  - **Computer Science:** A general program takes an average of 4-6 years to complete. The honours program to expand your knowledge in specific areas.
  - **Software System Development:** Build knowledge and skills in large software systems. A good choice if you want to work in a large IT department or start your own software company.
  - **Computer Science and Mathematics:** A combined major program provides a strong foundation for careers in academic, research and industrial computer science.

**Saskatchewan Polytechnic**

- **Saskatchewan Polytechnic's School of Information and Communications Technology offers a variety of possible career paths (saskpolytech.ca):**
  - **Diploma:** Business Information Systems, Computer Systems Technology, Graphic Communications, Interactive Design and Technology, Library and Information Technology, Media Arts Production, New Media Communications
  - **Certificate:** Computer Networking Technician, Media Arts Production, Telecommunications Networking Technician
  - **Advanced Certificate:** Digital Graphic Design, Dynamic Web Development, Interactive Media Production
  - **Applied Certificate:** Web Site Design and Development

**Saskatchewan Indian Institute of Technologies (SITT)**

- **SIT (sitt.ca):** offers a two-year diploma in Computer Network Technology. The program focuses on network design, management and support. You'll graduate with a functional understanding of general computing technology in today's networked workplaces.

**Have a cool tech career right here in Saskatchewan!**

Starting a university or college program can be exciting, fun, mind-expanding, life-enhancing ... and scary. Some can't wait to get out on their own, others are happy at home for a few more years, thank you very much. You have choices. Post-secondary programs offer many online learning options. You can also stay close to home and enjoy the campus experience by enrolling in a trade, university or professional program at one of Saskatchewan's regional colleges.

- **Carleton Trail College (carletontrailcollege.com)** in Humboldt, Southey, Watrous, Wymyrd
- **Northlands Colleges (brainnorth.ca)** in La Ronge, Buffalo Narrows, Creephton
- **Great Plains College (greatplainscollege.ca)** in Kindersley, Swift Current, Warman
- **Lakeland College (lakelandcollege.ca)** in Lloydminster, AB
- **Parkland College (parklandcollege.sk.ca)** in Camrose, Leduc, Fort St. John, Mundare, Yorkton
- **North West College (northwestcollege.ca)** in North Battleford, Meadow Lake
- **South East College (southeastcollege.org)** in Assiniboia, Estevan, Indian Head, Massow, Weyburn, Whitewood
- **Cumberland College (cumberlandcollege.sk.ca)** in Nipawin, Melfort, Tisdale, Hudson Bay

**Spotlight on IT**

Visit ThinkSask.ca/work/technologycareers for more information about the exciting jobs available in this growing sector.

**Tech Events for High School Students**

- **Game Jam:** lets you create a game from scratch over one weekend. Learn about game development tools, socialize with fellow game enthusiasts, enjoy free lunch and attend talks given by industry professionals (gamewinwithus.ca)
- **Digital Day:** a one-day career conference at the University of Saskatchewan for high school students to explore opportunities in computer science and technology (digitized.usask.ca)
- **Ladies Learning Code:** part of Canada Learning Code, a national group empowering everyone to feel comfortable learning beginner-friendly technical skills (canadacodelearn.ca)
- **Sci-Fi Science Camps:** helping students from across Saskatchewan through fun, hands-on science and technology programs at workshops, summer camps and Saturday science clubs (saskpolytech.ca)
- **Computer Science Early Start Program:** for Grade 11 and 12 students taking a 3-week university level course at the University of Saskatchewan (cs.uregina.ca/community/advanced-program/index.php)
- **Spotlight on Careers:** is hands-on sessions organized by the Saskatchewan Industry Education Council to give you a taste of careers in specific areas. Visit saskjobs.ca for upcoming events.
- **Boot Camps:** are short skill-development programs in web development, 3D printing with CAD and more (saskpolytech.ca)

**NOT READY TO LEAVE HOME FOR SCHOOL?**

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**The Polytechnic Advantage:**

You'll benefit from our close relationships with employers.

Saskatchewan Polytechnic not only develops curriculum in consultation with employers, but we ensure that it's up-to-date and relevant through program advisory committees. About 750 representatives lend their expertise to these committees, which include employers, practitioners and students.
Robin MILLER
Connecting to her roots

“Looking back, I would really encourage learning about your heritage and culture. Be proud of where you’re from and who you’re from.”

In high school and later at university, Robin Miller never quite felt she “fit”, as if her mind and her heart weren’t connected. Despite this, she earned a degree in Human Ecology, completed a 9-month internship and returned to her home town to work as a dietitian. But the sense of not quite ‘fitting’ persisted – until she began to uncover her Indigenous roots.

Where did you grow up?
In Thompson, Manitoba. My parents moved there in the 1970s, and my dad started a business. I lived there until I finished high school, then I went away to the University of Manitoba in Winnipeg.

Why university?
I didn’t remember making a conscious decision, it was just something I always knew I would do. My brother and I were both raised with the expectation that we would go to university.

What did you take?
I earned a Bachelor of Science degree in Human Ecology. Human Ecology is where you get your background knowledge of nutrition, a little bit of health promotion, and some social services. I also took some Indigenous classes.

How did you find university life?
It was scary at first. I suddenly had a lot of freedom. That was really tough, because no one was checking up on me or making sure I was getting to class. There was more personal responsibility. I also had to learn how to study, because I’d always gotten by in high school without having to work too hard. Now I had to learn how to take notes and prepare for exams.

Did you get a job right away?
After I got my bachelor’s degree, I still had to do an internship in order to become a dietitian. I think it’s part of the schooling now, but when I went through, it was 9 more months of unpaid work. That was really tough. They tried to give you placements you wanted, but there weren’t enough spots for all the graduates, so I did my internship in Regina. By Christmas, I was ready to quit, but my family really encouraged me to stick it out. I thought, ‘Okay, four more months, I can do four more months.’

You toughed it out?
I did! My first job as a dietitian was back home in Thompson working in diabetes education. I was really excited to go back home and see the community from a different perspective. I learned a LOT. That’s the great thing about working in smaller communities.

You’ve got more responsibilities and you have more opportunities to learn things, because there aren’t as many people to share the workload. And I had great mentors at every level.

Any challenges going from school to work?
Kind of the same thing I felt in school. For me, the biggest challenge has always been isolation, feeling like I didn’t quite fit. I wasn’t identifying as Metis back then, because my family didn’t really talk about our Indigenous heritage. After I got married, I had my genealogy done and we traced our roots all the way back to Indigenous ancestors at York Factory. We also found ancestors who took Metis scrip in the Red River area.

Has it made a difference?
It’s made a lot of things real for me. I see now that my schooling and internship were very Western-based, which is why I felt like I didn’t fit. Now I know why. I’m more aware of the affects of colonization and the impact of reconciliation. Indigenous culture is a more holistic approach, so connecting to my roots helps me help my clients, because I provide more balanced, holistic care.

What is your job today?
I’m the Aboriginal Provincial Coordinator of the LiveWell with Chronic Conditions program in Saskatchewan. I coordinate self-management programs for the Indigenous population, things people need to do to stay healthy so they can take care of themselves, their kids, their family and their community.

Investigate Health Careers

Dietitian is just one of many career options available in the growing health care field.

• Explore 4-year degrees in health sciences, medicine, pharmacy, nutrition, kinesiology, nursing, physical therapy and health sciences at University of Regina (uregina.ca) and University of Saskatchewan (usask.ca)
• Check out 1 and 2-year certificate and diploma programs in nursing, paramedicine, addictions counseling, continuing care, health technology, health information management, therapeutic recreation, health & community studies at Gabriel Dumont Institute (gdins.org), SRH (syr.ca) and Saskatchewan Polytechnic (saskpolytech.ca).

Bachlor of Science in Nursing

Nursing is a leading health-care profession. Earn your Bachelor of Science in Nursing (BSN) degree at the University of Saskatchewan.

Become a Nurse.
Make a difference in the world.

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• in making choices that lead to personal and professional growth
• in providing opportunities for you to explore your potential
• in empowering you to create your own future

THE POLYTECHNIC ADVANTAGE:
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saskpolytech.ca
Tips on Saving, Spending and Credit

Whether you’ve taken a financial literacy course at school or been home-schooled in money by your parents, there’s a lot to know about money—how to make it, save it, spend it and more. Check out these choice tips on managing your money.

Little Changes Add Up

The Canadian Foundation for Economic Education (CFEE.org) website is stuffed with economic literacy info. The “Increase Your Savings” article on the Resources page is especially helpful. It includes a link to an online calculator that lets you see how making small changes in weekly spending can add up to big savings.

For example, say you buy a bottled water every day. The calculator shows how much money you could save over the year if you bought 2 less bottled waters a week ($2 per purchase, about $260). If you have a savings goal, add in other things you buy regularly, but that you could buy less of, like music, apps, games, movies. Don’t be mean to yourself; just explore what happens if you trim back.

It’s a fun mental exercise, but now you need to physically put that saved money aside. Use a piggy bank or a jar, and put a toonie in for every bottled water you don’t buy. Or, talk to your bank or credit union about automatically transferring the amount you save by not buying those 8 bottled waters every month (about $16) into a separate savings account.

Thinking About Your Thinking

Another good tip is to take a minute or so to think about a choice you are making and why you are making it. CFEE calls it “thinking about your thinking.” For example, are you buying that new sweater because you like it, because you think it will make you happy, because it’s what your friends do, or because it’s part of who you are?

Knowing why you’re buying something can sometimes help you not buy it. That’s because you’re more likely to consider what you’re giving up if you buy the sweater. This is called the “opportunity cost.” What opportunity are you not going to have by choosing instead to buy the sweater? There’s no right or wrong answer here, it’s just about awareness.

Saving Money Tip 1: Have a goal, big or small. Maybe you’re saving up for a designer purse or your first truck, maybe you want to go backpacking in Thailand or skiing in Jasper. Whatever! MyMoneyCoach.ca suggests putting up a picture of your goal somewhere you’ll see it often. Stick a photo on the back of your phone, tablet or laptop. Or put a little sticker that reminds you of your goal on your debit or credit card. When temptation strikes (and it will), you’ll have a visual reminder of why you’re working so hard to save money, which just might be the nudge you need to NOT push “buy now.”

Saving Money Tip 2: Leave home without it—stop, ignore the ads and leave your plastics at home. Don’t take your debit and credit card when you’re out with friends. Just take the cash you want to spend.

Saving Money Tip 3: Getting a credit card is exciting, it really is. Just remember that credit is not free money. It’s not extra income. It’s money you have to pay back, with interest. The more credit you use, the less spending money you have. When you use your credit card, try to pay off the balance every month. If you can’t, give yourself a set timeframe to pay it off and don’t use it again until you’re at a zero balance.

People before profits? We can get behind that. Whether you’re about to graduate or starting a new career, at Affinity, your well-being comes first. People before profits? We can get behind that. Whether you’re about to graduate or starting a new career, at Affinity, your well-being comes first.
Tips on surviving the early years?
You can business plan and go out and apply for the money and then you’re blue. It’s all about plumbing and contracting. You will allow you to generate cash flow while also improving your product in the real environment. In the early years, our first customers actually financed our company’s startup.

How do you handle mistakes?
It helps to have a strong business partnership. Evan Willoughby and I have been partners since the beginning, and that’s helped our company ride the ups and downs. In a good partnership, you celebrate successes and learn from failures, but don’t dwell on them.

Tips on building connections?
My first tip is, get out there. Go out to every business-related event you can. Get involved in business associations. I got involved early with the NSBA – Saskatchewan’s Business Association, and have built an extraordinary network through them. My second tip is, follow up. Once you’ve made a connection, follow up by giving that person a call or asking for a meeting. Ask for advice, learn their story and most importantly, learn from their mistakes.

Any advice for would-be entrepreneurs?
There’s no better time to be an entrepreneur than when you’re young. There’s no other time in your life when you have less to lose. When I started, I still lived in my parents’ basement. If I failed, I just wasn’t going to be a big deal. I would do it all again, if I have a house and a family and other obligations. That doesn’t mean I wouldn’t do it now that I’m 30, just that it would be tougher.

“Entrepreneurs can’t be perfectionists. Don’t overthink your business or idea – jump in and do it.”

When we first interviewed Bryan McCrea in 2011, he was a 23-year-old university grad just starting his career as co-founder of 3Twenty Modular.

The startup company had won Dragons Den funding to convert shipping containers into mine site accommodations and office structures. We checked in to get his perspective on the entrepreneurial life since then.

Where are you today?
Still co-founder of the same company. Although we still use containers for our resource-based customers, still use containers for our resource-based customers, over 80% of what we build is a steel-wood hybrid modular system we have developed.

Why the change in direction?
We had great growth in the resource sector in our first few years, and then oil hit $40 a barrel. We knew we had to enter new markets in order to survive.

Post-Secondary Paths to Business

- Saskatchewan Polytechnic’s Bachelor of Business Administration offers diploma, certificate, post-graduate certificate and continuing education courses rooted in real-world learning experiences.
- Saskatchewan Indian Institute of Technologies (siiit.ca) Business program offers two-year diploma and one-year certificate program options, as well as transfer credits to degree programs.
- University of Regina (uregina.ca) Faculty of Business Administration offers undergraduate programs in Paul J. Hill School of Business and master’s programs in Kenneth Levene Graduate School of Business.
- University of Saskatchewan (usask.ca) Edwards School of Business offers Business Administration Certificate, Bachelor of Commerce and master’s level programs.

It takes strength and determination to challenge negative self-talk. In her youth, Deb Davies wasn’t sure she had either. That is, until her dad, a 32-year veteran of the Saskatchewan Fire Department, called to tell her the department had just hired its first female firefighter. A door was opening … and Deb decided to walk through.

Did you jump at the chance to be a firefighter?
My dad thought it was a perfect fit, and I was intrigued but a bit intimidated. What if I didn’t like it? What if I failed the test? Well, I tried out …. and failed the cardio. I was so disappointed. The next year, I came back armed with passion and determination. This time I passed.

Did you grow up wanting to be a firefighter?
In high school, I was totally focused on basketball. I wasn’t a good student. I had attention deficit disorder (ADD), and I struggled to focus. But I was really good at basketball. I even played basketball at university.

What impact did ADD have on you?
Huge. I had wonderful supportive parents and great coaches, but I still grew up thinking I wasn’t smart. I bombed out at university, which just entrenched my thinking she wasn’t dumb when she wasn’t. I was also guilty, because it’s something I can pass along to my own daughter and other young women in terms of building confidence and self-esteem.

“When opportunity presents itself, get out of your head and give it a try.”

How did that make you feel?
Happy, but for young Debbie, who grew up thinking she was dumb when she wasn’t also guilty, because it’s something I can pass along to my own daughter and other young women in terms of building confidence and self-esteem.

How would you get through?
There’s a saying, ‘How do you eat an elephant? One bite at a time.’ That’s how I got through. I had a lot of support, so I took school day by day at a time. I stayed on top of assignments. My goal during exams was to pass with a score somewhere in the middle. It’s fine if you didn’t exactly that – I almost landed somewhere in the middle, right where my self talk took me.

“Could your focus improve?”
One of the best things I learned about myself was that when I’m doing something that interests me, I have no problem focusing. Being a firefighter had become a passion, and that made it easier to focus and learn. I loved the training. Several years later, I took the Primary Care Paramedic course – and loved it. I didn’t realize until later that I had graduated with honours. That’s when a little light went on in my brain, ‘Boy, I’m actually smart!’

When first I became a firefighter there were still some who thought women didn’t belong, and I think I brought into that a bit at first. Then a couple of guys got me to try out for the firefighter’s combat challenge team. At first I said no, but the guys were so supportive and encouraging. I just tried the test out, and we became a team of 5 guys. I did great.

Was there a lesson in that?
Definitely! I wasn’t going to try, but because I said ‘yes’, I got so much back – great experiences, new friendships, more confidence.

Any advice for students?
My biggest message for kids, especially girls, is to believe in yourself. Do your best, believe in yourself, get involved in your community, and ask yourself, is what I’m doing contributing to my goals? My biggest advice is … you have no problem focusing. Being a firefighter had become a passion, and that made it easier to focus and learn. I loved the training. Several years later, I took the Primary Care Paramedic course – and loved it. I didn’t realize until later that I had graduated with honours. That’s when a little light went on in my brain, ‘Boy, I’m actually smart!’

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Investigate Firefighting
Firefighter work for local, provincial and federal governments, as well as in private industry. Firefighters make up the majority of firefighters in rural and remote areas. If you want to be a firefighter in a larger city like Saskatoon or Regina, you’ll first have to take training that meets international Fire Service Accreditation Commission (FSAC) standards. Right now, the closest FSAC training is available:

- Parkland College (parklandcollege.ca) offers the 12-week NFPA 101 – Professional Firefighter Qualifications course in cooperation with Lakeland College.
- Manitoba Emergency Services College (firescomm.gov.mb.ca/escs) in Brandon offers various levels of firefighter, paramedic and emergency services training, including NFPA 101 – Professional Firefighter Qualifications.

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Logan BROWN
Changing career tracks

Like many young professionals today, Logan Brown is already on his second career. He jumped into the workforce early, landing a job in hotel management just two years out of high school. After a few years, he got restless and began investigating other options. That’s when he changed career tracks and went back to school to get an education in computer systems technology.

Why the career change? I had taken the Hotel and Restaurant Administration program at Saskatchewan Polytechnic right out of high school, then worked in a management role at a hotel in the city. It was fun, but after 3 or 4 years, I felt like I needed a new challenge.

What made you choose IT? I met with a career counsellor at Saskatchewan Polytechnic. She asked me a lot of questions and helped guide me to my interests. I was shown various programs, different fields I could work in, how long the programs were, what commitment they involved. It was all very helpful. I chose the Computer Systems Diploma over a university degree because it was two years instead of four.

Did you have a tech background? I’ve always been interested in technology, but no, I didn’t know anything about computer systems. I wasn’t a computer guy as a kid and didn’t have any computer background, not even self taught. That made the learning curve really steep. I’m not that I couldn’t learn to become a programmer, it was just a lot more work because I started from scratch.

What was the biggest challenge? Going from a steady paycheck to no paycheck was a big challenge. It was also a challenge personally, because it’s a demanding course. When you enrol, you’re going to be working all day, every day for two years. That was basically true.

Any survival tips? I had a mission mindset – diploma in two years. I knew graduates of the program had no trouble getting a job, and that enabled me to commit to a routine and just grind it out. Having a routine was a big thing for me. I had the same lunch for two years because it was one less thing to think about. And I went to the gym regularly, which helped me keep my sanity.

How did you start your career? I didn’t start looking until after I wore my last exam. Until then, the only thing on my mind was passing. After I finished, I went to jobsites and started applying for various entry level jobs. I got several interviews and then got a position as an analyst with ESTI Consulting Services.

Any tips on ‘ac ing the interview’? In the interviews I had, I was surprised to find several people involved. An HR person would ask basic questions, then there would be 1 or 2 tech people drilling me with tech questions. It was quite intimidating. Do your homework on the company and the position, and study up on definitions and terms so you can have a conversation around that.

What’s your key skill? Leadership. I think that’s the most important, because in the absence of leadership there’s chaos. Leadership is about leading yourself, leading your team and taking ownership of your work, good and bad. You can learn leadership through experience, books and courses, but I think the most important thing to have is a solid role model or mentor. I’ve been lucky to have good mentors.

What do you like the most about your job? I work primarily on the software side of things, writing code. I’ve also had the opportunity to start leading my own projects.

What’s your job today? I moved up to Senior Analyst with ESTI in April. I work primarily on the software side of things, writing code. I’ve also had the opportunity to start leading my own projects.

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University of Regina Students’ Union (URSU) provides a variety of support services to improve the student experience, whether it’s coordinating social events or creating social entrepreneurship, working with government to ensure access to affordable education or supporting student centres such as the UR Pride Centre for Sexual and Gender Diversity and Women’s Centre.

University of Saskatchewan Students’ Union (USSU) is the representative body for undergraduate, extension and certificate students. The USSU delivers a wide variety of services, including the U-Pass (Bus pass), Health and Dental, Fresh Market, Women’s Centre, Pride Centre, Help Centre, Food Centre, Studentstore and Safewalk, Welcome Wrek and more. ussu.ca

Saskatchewan Polytechnic Students’ Association (SPSA) represents the interests of students by taking a holistic approach to enhancing the educational experience. The SPSA provides programs and services in an atmosphere of unified, accountable leadership and a culture of acceptance, inclusion and tolerance. sspa.ca

Saskatchewan Indian Institute of Technologies Student Association (SA) is about decision making by and for students. Get involved on the Student Leadership Council and contribute to how things happen. Learn more at sit.ca/pages/student-leadership-council.html

Have you ever thought, I want a bigger say in decisions that impact my school, my community, my country, my world? Getting involved in student government is a great place to start. You’ll learn what it takes to make decisions for the “public good” … and have a great experience to put on your resume.

PROGRAM

LOCATION(S)

- 4th Class Power Engineering
- Environmental Conservation
- Renewable Energy
- Business Administration
- Leadership, Management
- Biological Technology
- Information Technology
- Continuing Care Assistant
- Wildlife and Fisheries Conservation
- Environmental Conservation
- Water Conservation and Management
- Wildlife and Fisheries Conservation

TAKE THE LEAD IN ENVIRONMENTAL SCIENCES

TAKING THE LEAD IN ENVIRONMENTAL SCIENCES

TAKE THE LEAD IN ENVIRONMENTAL SCIENCES

Why do you see yourself in 10 years? I see myself in a leadership role, managing a team and working on significant projects. Eventually, I’d like to be involved on projects that make a difference in the world, like clean energy. I recently launched a personal project that lists scuba diving sites around the world, thescubadirectory.com, so I want to see where that goes.

Leadership, I think that’s the most important, because in the absence of leadership there’s chaos. Leadership is about leading yourself, leading your team and taking ownership of your work, good and bad. You can learn leadership through experience, books and courses, but I think the most important thing to have is a solid role model or mentor. I’ve been lucky to have good mentors.

Any survival tips? I had a mission mindset – diploma in two years. I knew graduates of the program had no trouble getting a job, and that enabled me to commit to a routine and just grind it out. Having a routine was a big thing for me. I had the same lunch for two years because it was one less thing to think about. And I went to the gym regularly, which helped me keep my sanity.

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Any tips on ‘ac ing the interview’? In the interviews I had, I was surprised to find several people involved. An HR person would ask basic questions, then there would be 1 or 2 tech people drilling me with tech questions. It was quite intimidating. Do your homework on the company and the position, and study up on definitions and terms so you can have a conversation around that.

What’s your key skill? Leadership. I think that’s the most important, because in the absence of leadership there’s chaos. Leadership is about leading yourself, leading your team and taking ownership of your work, good and bad. You can learn leadership through experience, books and courses, but I think the most important thing to have is a solid role model or mentor. I’ve been lucky to have good mentors.

What do you like the most about your job? I work primarily on the software side of things, writing code. I’ve also had the opportunity to start leading my own projects.

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Every year, 4,500 young people under the age of 25 are injured at work in Saskatchewan. Some of the injuries are not life-altering – stitches, burns or a broken bone. These will all cause pain and get in the way of doing things you enjoy, whether in the short term or the long term. But some injuries ARE life-altering. A head injury can cause brain damage. In a fall, you could suffer permanent paralysis, or you could be injured so badly, you die.

Nobody should die at work. Ever. Yet every year, the statistics say that 4 young people in this province die. At work. Crazy, isn’t it? What do you do to make money to have a great life – school, clothes, travel, experiences. Nobody should die at work.

We’ve gone right to the source to find what you need to know about workplace safety. It’s school, clothes, travel, experiences. Nobody should die at work, ever. Yet every year, the statistics say that 4 young people under the age of 25 are injured at work in Saskatchewan.

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They were trained.

You have a responsibility to properly use/wear protective equipment. Never remove a guard or device that’s there to protect you.

You have a right to refuse work that you believe to be unusually dangerous to yourself or others.

You have a right to participate in health and safety activities at your workplace.

You have a right to know the hazards at work and what to do to prevent injuries from those hazards.

You have a responsibility to work safely. Use machinery and equipment in the way you were trained.

You have a responsibility to report unsafe activities and conditions to your supervisor.

You have a responsibility to properly use/ wear protective equipment. Never remove a guard or device that’s there to protect you.

You have a right to refuse work that you believe to be unusually dangerous.

Wear the safety clothing you are asked to wear: safety glasses, gloves, hardhat, etc. If you think you need protective clothing and you don’t have it – ask.

Employers Also Have Responsibilities

Providing a safe and healthy workplace.

Training you on potential hazards and ensuring you have the required certification.

Correcting unsafe actions and conditions, for yourself and others.

Making sure protective equipment is available and being used.

Reporting and investigating all injuries and safety incidents.

Under 16? You’ll Need a YWRCC

The Young Worker Readiness Certificate Course (YWRCC) is an online worker preparation course. If you’re 14 or 15 years old and want to find a part-time job, all potential employers will ask to see your YWRCC completion certificate.

Did you know that at ages 14 and 15, you cannot work:

• More than 16 hours a week, while school is in session.

• After 10 p.m. on a day before school.

• Before classes start on any school day.

You can work regular, longer hours during school breaks such as Christmas, Easter and during summer vacations. To take the YWRCC test online, visit saskatchewan.ca/ywrec.

Look for Youth Workshops, training

Look for practical safety training and general education events through your school. The Saskatoon Industry-Education Council and Regina District Industry Education Council both partner with workplace safety associations in construction, tourism, healthcare and other sectors to offer programs for youth. Look for posters around school or go directly to the source: saskatooniec.ca or rdiec.ca.

You have the right to:

1 KNOW the hazards at work & how to protect yourself.

2 PARTICIPATE in health & safety activities at your work.

3 REFUSE work which you believe is unusually dangerous.

To report dangerous work in progress, call Occupational Health & Safety at 1.800.567.7233

QUESTIONS about work fairness, work hours, breaks or pay? Call Employment Standards 1.800.667.1783

www.saskatchewan.ca/business/employment-standards

The 2018 WorkSafe Saskatchewan Youth Video Contest is open to all Saskatchewan high school students. Create a 2-minute video about workplace health and safety, using the theme ‘Focus on Safety’. First place is a $1,000 cash prize for your team and $1,500 for your school. Get contest rules & regulations at worksafesask.ca/youth/teachers/youth-video.

Contest closes March 29, 2018

Subscribe to WorkSafe’s YouTube channel to view winning videos from past years. And share the contest on social media with #Focusonsafety. If you have any questions, email askwcb@wcbsask.com.

Past. Just a final note, when making your Focus on Safety video, make sure you pay attention to the safety of your team, crew and anyone involved in the production of the video.

It’s hard for adults to know how young people really think about workplace safety – we’re not in that head space anymore. You are. So, how would you get your friends and classmates thinking about safety? Act on your idea – make a video!

Have Your Say on Safety and Win $1,000!
“The students and staff and resources here are amazing. The atmosphere has that definite home feeling.”

– Brandon Roy, Mental Health & Wellness, Year 2 student

Your family is your first teacher, advisor and guide. They nurture and support you, providing you with tools to grow and succeed.

At SIIT, we are a family.

We cultivate an environment inspired by traditional values. We offer a learning atmosphere with high quality programs tailored to ensure your success. We have the academic tools and resource supports to meet your learning and career needs.

Be a part of our family. Learn with SIIT.